

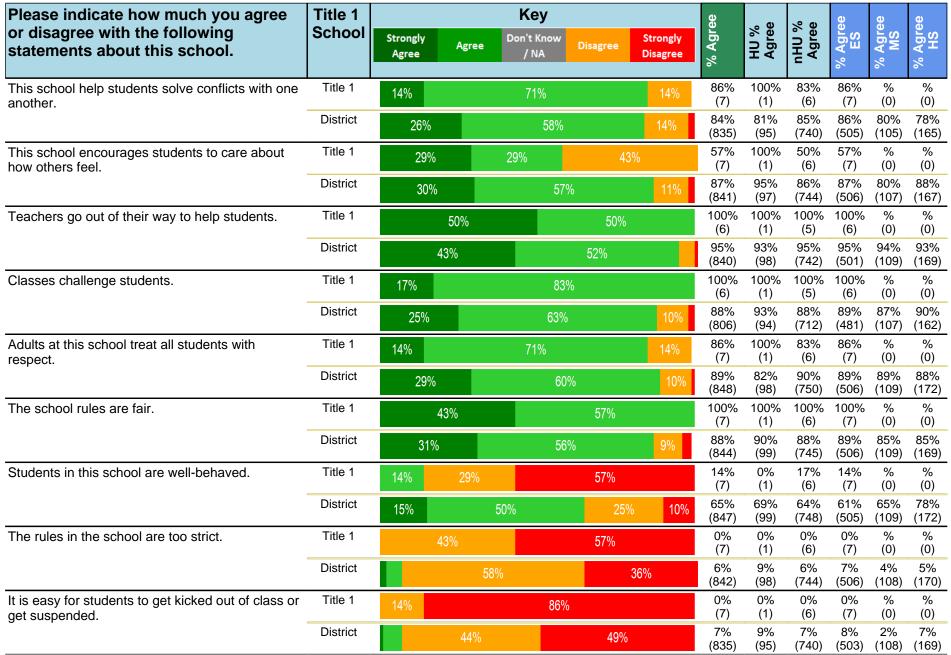


Please indicate how much you agree	Title 1		Key			98	- 0	~ a	e e	9	မ
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Title 1	14%	86%	6		100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1	14%	71%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	14%	57%		29%	71% (7)	100% (1)	67% (6)	71% (7)	% (0)	% (0)
<b>3</b> · · · · · ·	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Title 1	29%		71%		100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1	29%		71%		29% (7)	100% (1)	17% (6)	29% (7)	% (0)	% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1	29%	29%	4	3%	29% (7)	0% (1)	33% (6)	29% (7)	% (0)	% (0)
,	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Title 1	14% 14%		71%		29% (7)	100%	17% (6)	29% (7)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Title 1	43%		57%		100% (7)	100%	100%	100%	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Title 1	43%		57%		100%	100%	100%	100%	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

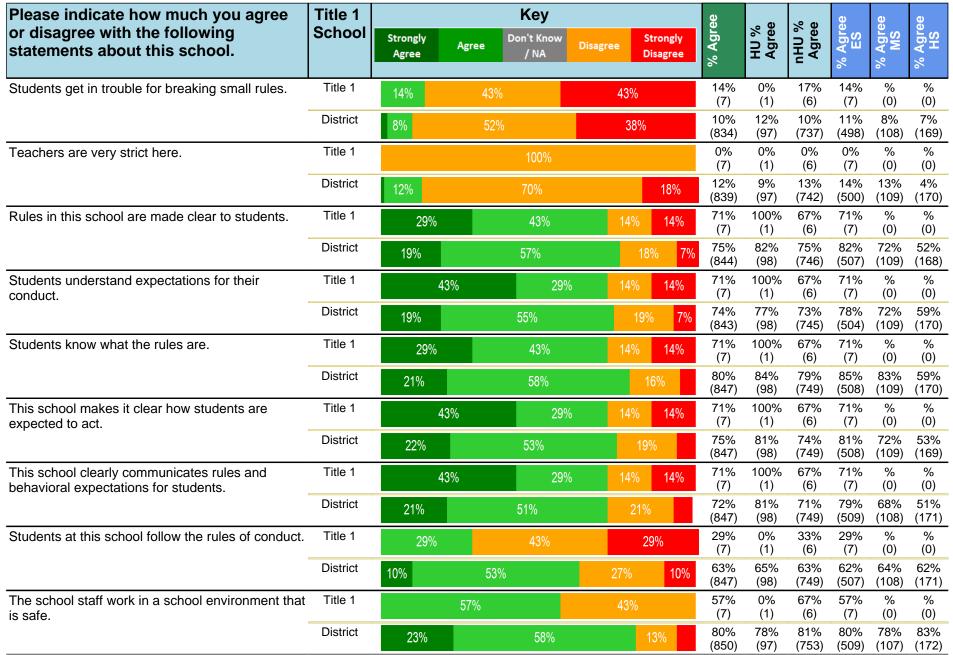


Please indicate how much you agree	Title 1		Key			99	- W	~ o	9	9	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Title 1	29%	57 <sup>9</sup>	%	14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	34%		60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Title 1	29%	57	%	14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	30%	58	3%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	District		71%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
	District	29%	6	3%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Title 1	29%	43%		29%	29% (7)	0% (1)	33% (6)	29% (7)	% (0)	% (0)
	District	14%	64%		18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Title 1		57%	29%	14%	57% (7)	100%	50% (6)	57% (7)	% (0)	% (0)
	District	17%	67%		13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Title 1	29%	29%	4	13%	57% (7)	100%	50% (6)	57% (7)	% (0)	% (0)
respondible for new uney deal	District	25%	51%		17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Title 1	14%	57%	14	14%	71% (7)	100%	67% (6)	71% (7)	% (0)	% (0)
	District	16%	50%		24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Title 1	14%	57%		29%	71% (7)	100%	67% (6)	71% (7)	% (0)	% (0)
The state of the s	District	28%	59'	%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Title 1	14%	57%		29%	71% (7)	100%	67% (6)	71% (7)	% (0)	% (0)
S.III SS.IQVISI.	District	27%	56% 14%		14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)







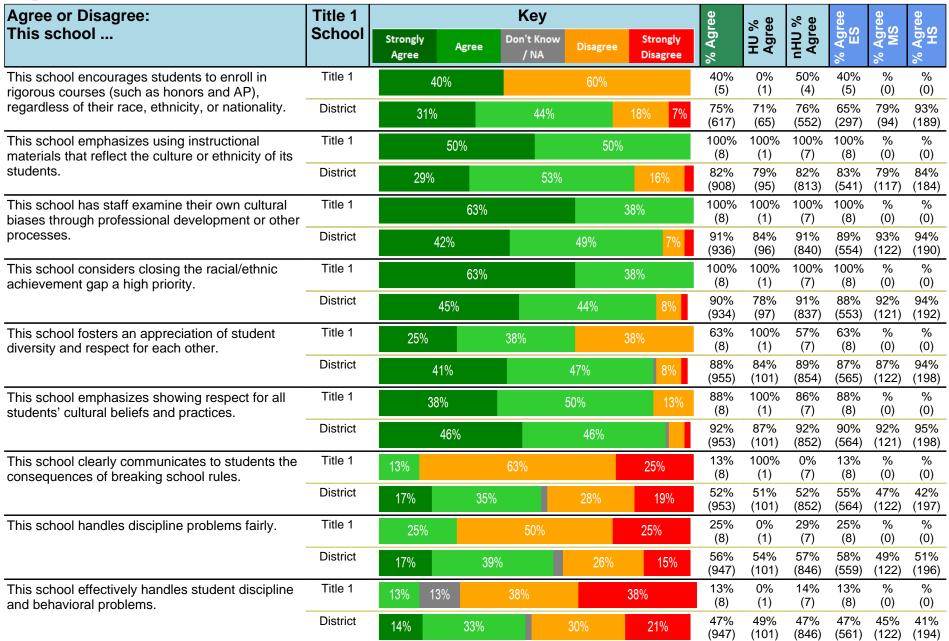




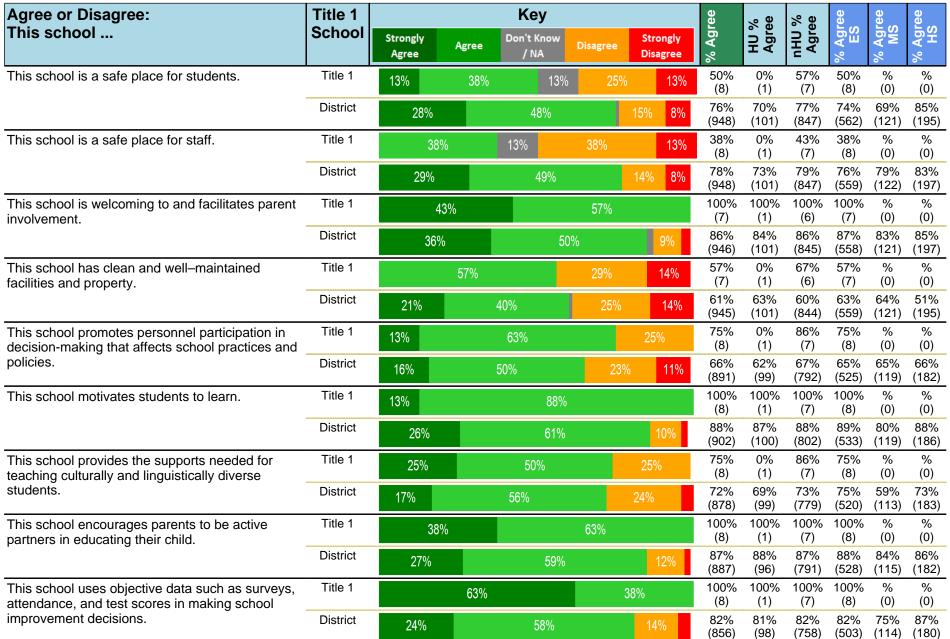
Please indicate how much you agree	Title 1		Key			ě	0	.o	e e	e e	96
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Title 1	14%	86%	)		100% (7)	100% (1)	100% (6)	100% (7)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1	14%	43%	29%	14%	57% (7)	0% (1)	67% (6)	57% (7)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Title 1	14%	57%		29%	14% (7)	0% (1)	17% (6)	14% (7)	% (0)	% (0)
Cladoni Conduct.	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ee	%e	%e	ee	ee	9
This school	School	Strongly Agree	Agree	Don't Knov / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Title 1	38%			50%	13%	38% (8)	0% (1)	43% (7)	38% (8)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Title 1	38%			50%	13%	88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
·	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1		50%		38%	13%	88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Title 1		63%		3	88%	63% (8)	100% (1)	57% (7)	63% (8)	% (0)	% (0)
enrichment activities.	District	33%		48	3%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Title 1	13%	38%		50%		50% (8)	0% (1)	57% (7)	50% (8)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)





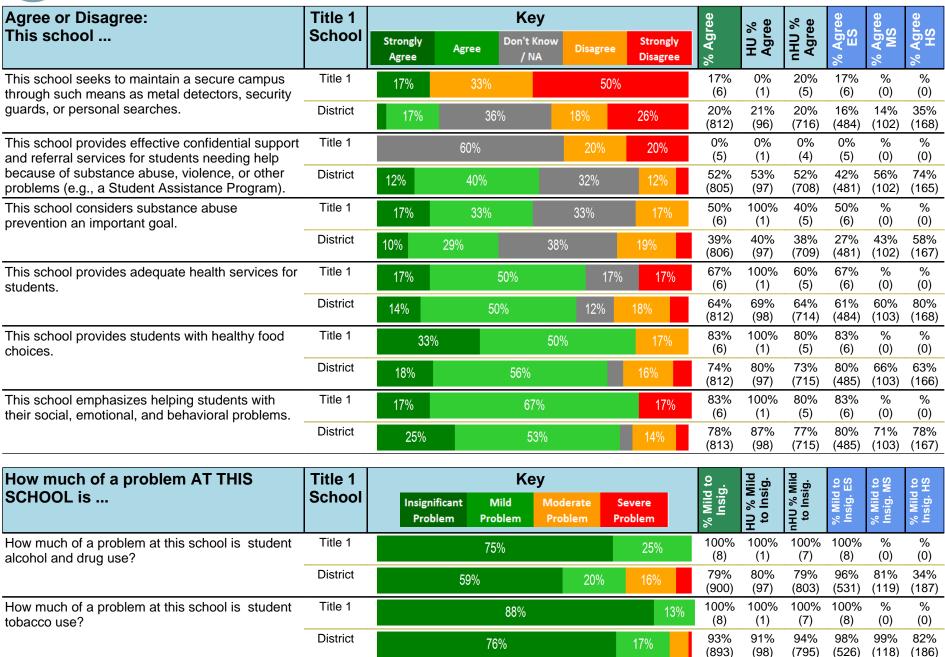




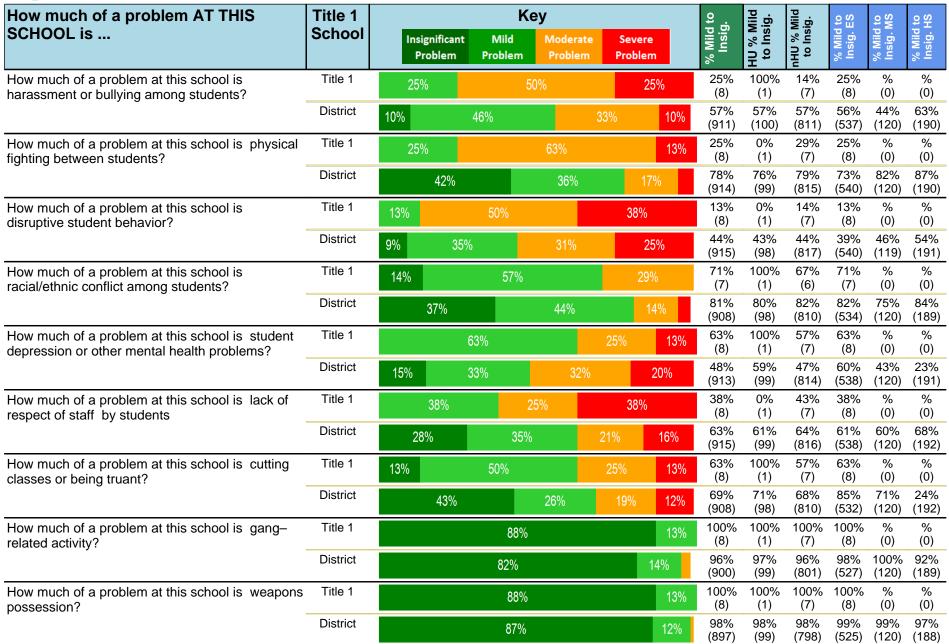


Agree or Disagree:	Title 1			Ke	у			9	~ <b>9</b>	% e	99	0	9
This school	School	Strongly Agree	Agree	Don't k	Di	sagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Title 1	33%		339	%	3	3%	67% (6)	0% (1)	80% (5)	67% (6)	% (0)	% (0)
	District	12%	5	51%		28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Title 1	29%		43	%		29%	71% (7)	100% (1)	67% (6)	71% (7)	% (0)	% (0)
support my continued employment.	District	14%		56%		20	% 10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Title 1	20%	20%		40%		20%	40% (5)	0% (1)	50% (4)	40% (5)	% (0)	% (0)
	District	7%	44%		3	5%	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Title 1		50%			50%		50% (4)	0% (1)	67% (3)	50% (4)	% (0)	% (0)
	District	8%	43%		31	%	17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Title 1	33%		17%	33	%	17%	50% (6)	100% (1)	40% (5)	50% (6)	% (0)	% (0)
other problems among youth.	District	12%	37%		35	%	13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Title 1		50%		17%	17%	17%	67% (6)	100%	60% (5)	67% (6)	% (0)	% (0)
omercement erganizationer	District	16%		50%		279	%	66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Title 1	17%		50%		;	33%	17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
	District	10%	45%	)	7%	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Title 1	17%		50%		;	33%	17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
casciance and provention needs.	District	300	%	3	36%	2	24%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
is school considers sanctions for student plations of rules and policies on a case-by-case	Title 1	33%			50%		17%	83% (6)	100%	80% (5)	83% (6)	% (0)	% (0)
basis with a wide range of options.	District	17%		53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



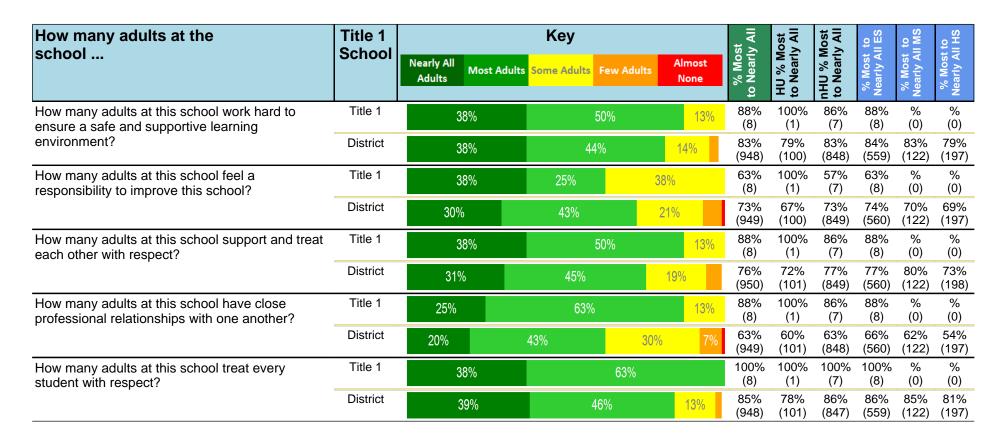




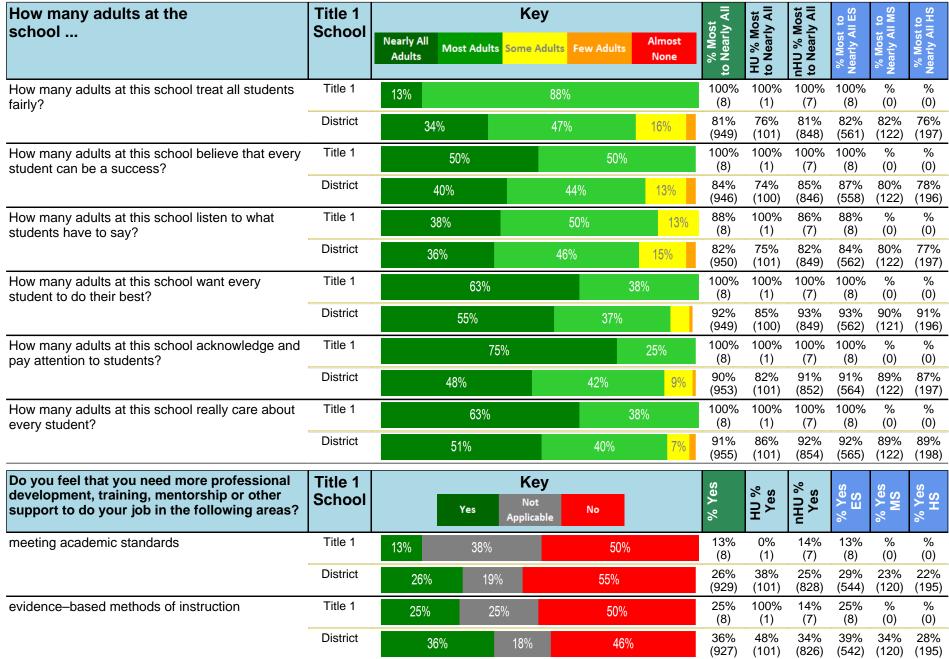




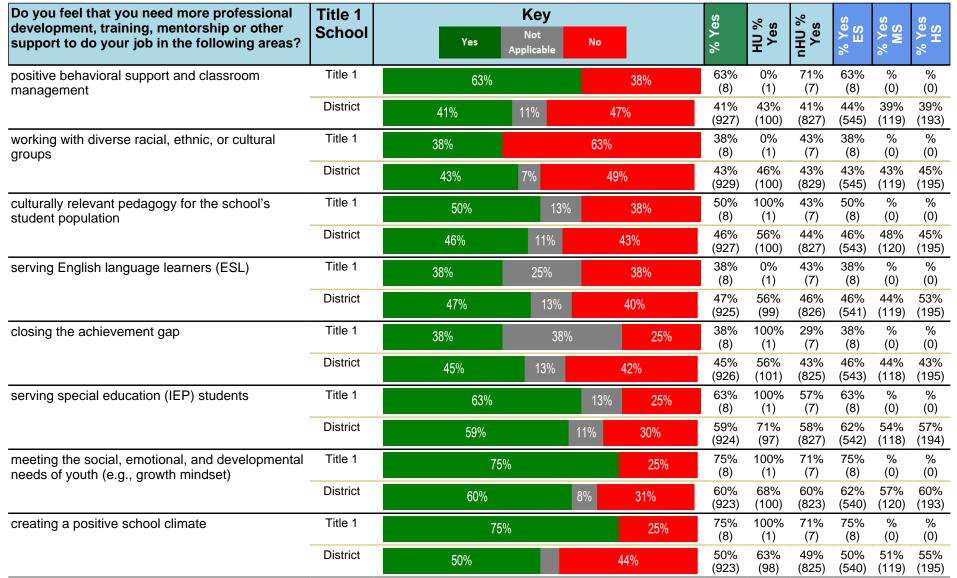
How much of a problem AT THIS	Title 1	K	ey .	5 .	Aild ig.	% Mild Insig.	to ES	to	5 <u>국</u>
SCHOOL is	School	Insignificant Mild Problem Problem	Moderate Severe Problem Problem	% Mild t Insig.	HU % I to Ins	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Title 1	50%	38% 13%	88% (8)	100% (1)	86% (7)	88% (8)	% (0)	% (0)
	District	49%	33% 13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	38%	63%	100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	52%	34% 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



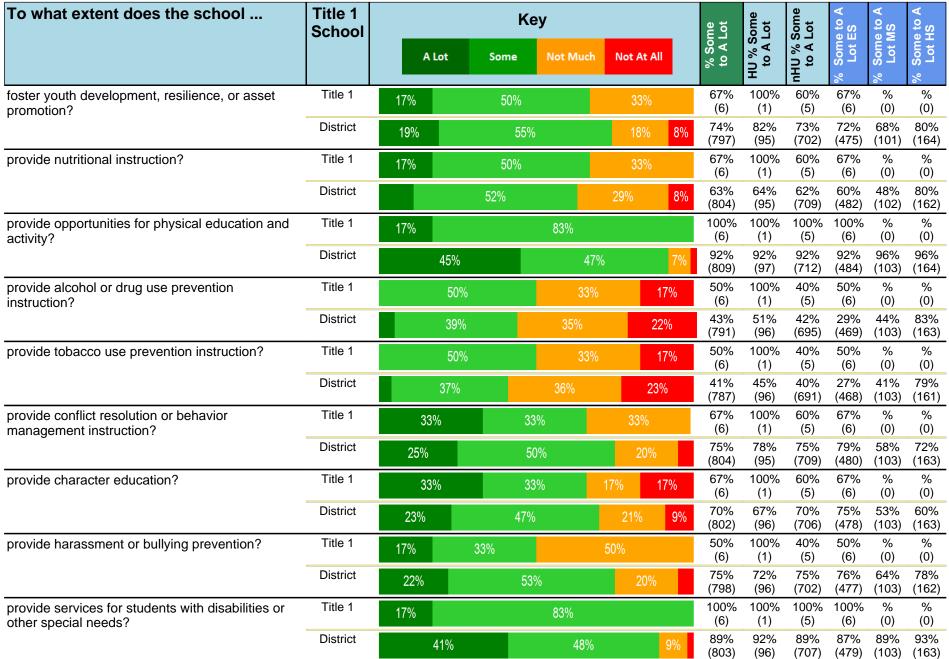












### Staff Survey Boise-Eliot/Humboldt

Based on your experience, how many students at this school	Title 1 School	Nearly All Most Some Few Alm				st to / All	Most rly All	Most rly All	t to All ES	t to	ost to y All HS	
		Nearly Al			Few	Almost None	% Most Nearly	HU % L	nHU % to Near	% Mos Nearly /	% Mos Nearly A	% Mos Nearly /
How many students at this school are healthy and physically fit?	Title 1	13% 50%		25%	13%	63% (8)	0% (1)	71% (7)	63% (8)	% (0)	% (0)	
	District	14% 56%		27%		69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)	
How many students at this school arrive at school alert and rested?	Title 1	50%		50%		50% (8)	0% (1)	57% (7)	50% (8)	% (0)	% (0)	
	District	8%			38%	8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Title 1		50%		38%	13%	50% (8)	100% (1)	43% (7)	50% (8)	% (0)	% (0)
	District	9%	52%	Ď	32%		61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Title 1		38%	38%	1	3% 13%	38% (8)	0% (1)	43% (7)	38% (8)	% (0)	% (0)
	District	12% 56%		26	%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)	

#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*						Year	s in Sc	hool		Years in Position						
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10		
11	Title 1	0	0	1	0	0	5	1	1	2	4	2	0	0	3	2	4		
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493		

			Sex	cuality /	Sexual (	Orientati	on*		Gender*									
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other					
Title 1	5	0	0	0	0	0	0	0	5	0	0	0	0					
District	569	20	27	19	32	3	2	92	553	182	4	9	7					

#### Staff Survey Boise-Eliot/Humboldt

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Title 1	3	4	1	0	0	0	0	1	1	1	0	1
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion Pı	rogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Title 1	0	1	7	5	4	1	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.